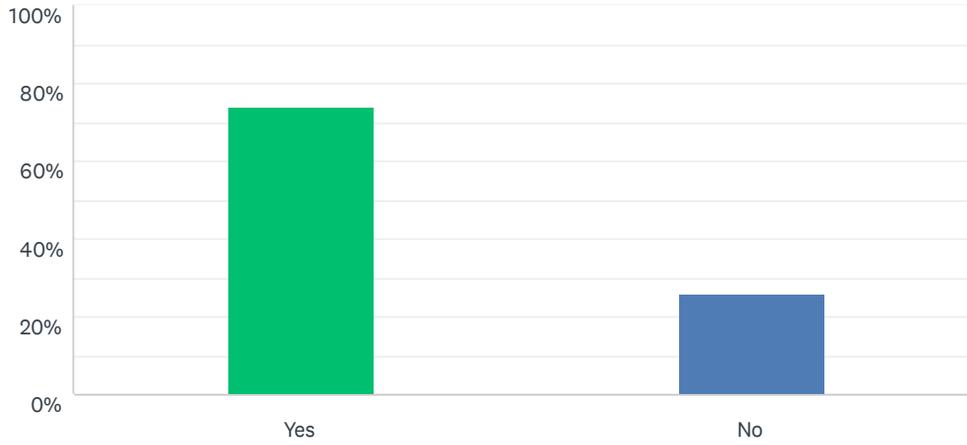


Q1 Do you currently use the Darlington Locally Agreed Syllabus?

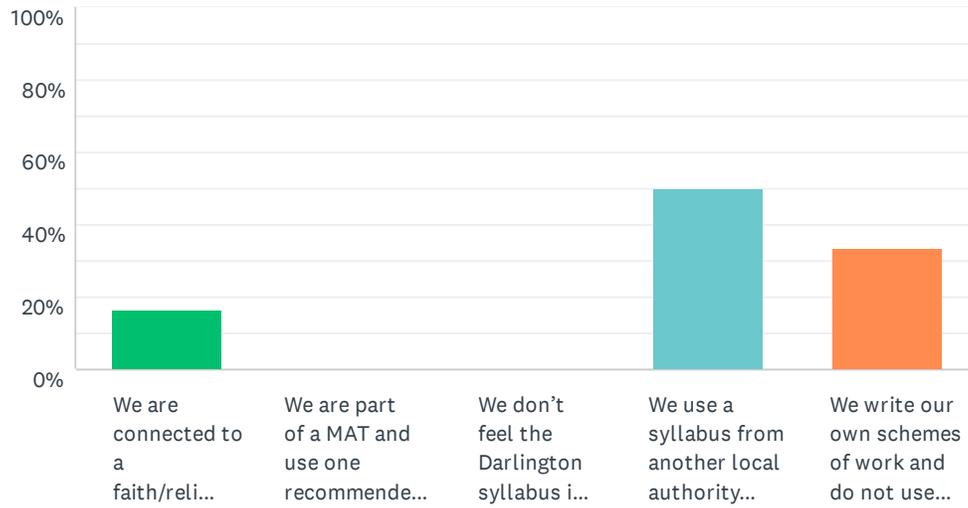
Answered: 23 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	73.91%	17
No	26.09%	6
TOTAL		23

Q2 If you answered no to Q1, why not?

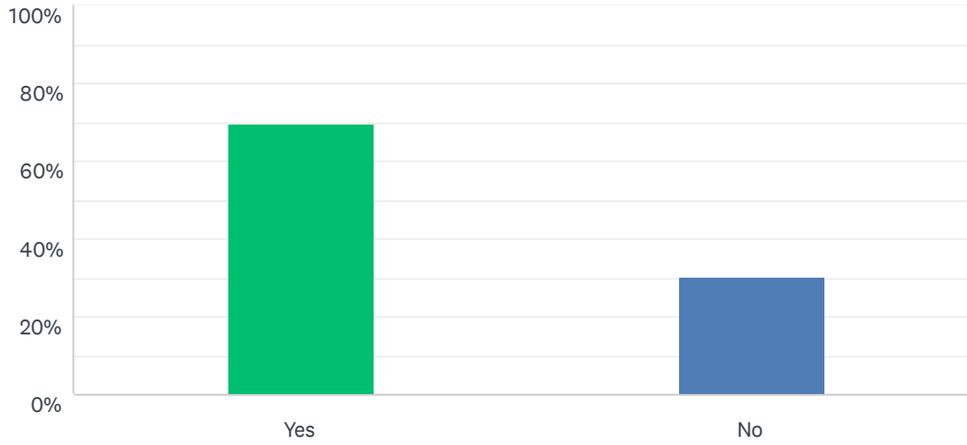
Answered: 6 Skipped: 17



ANSWER CHOICES	RESPONSES	
We are connected to a faith/religious community and so use one from the diocese.	16.67%	1
We are part of a MAT and use one recommended by them.	0.00%	0
We don't feel the Darlington syllabus is appropriate.	0.00%	0
We use a syllabus from another local authority area.	50.00%	3
We write our own schemes of work and do not use a syllabus?	33.33%	2
TOTAL		6

Q3 Do you think that the current syllabus needs to be changed?

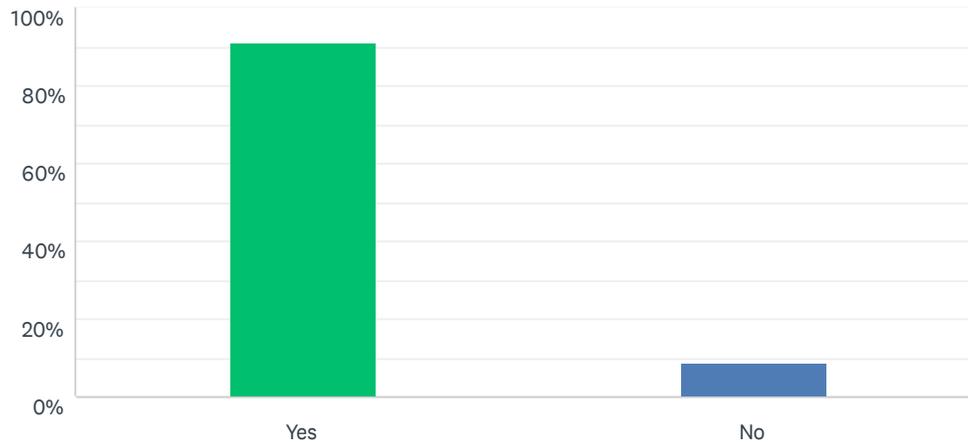
Answered: 23 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	69.57%	16
No	30.43%	7
TOTAL		23

Q4 Would you like the Standing Advisory Council on Religious Education (SACRE) to provide training on the Locally agreed syllabus if it does change?

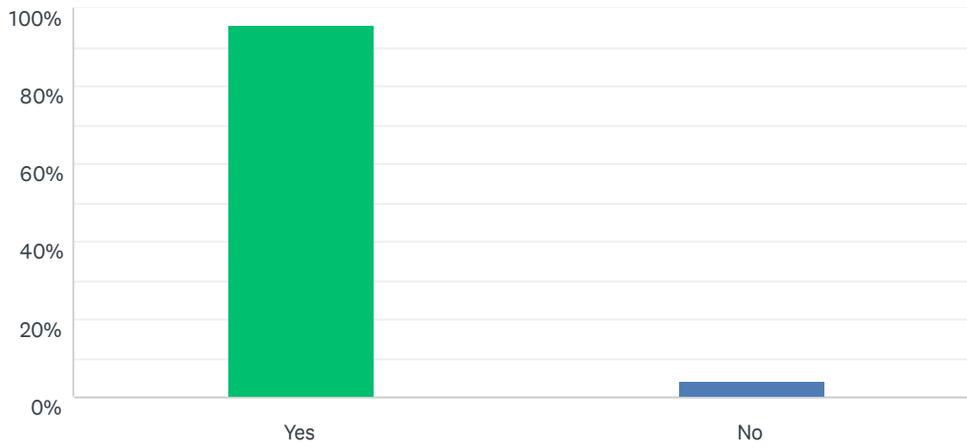
Answered: 23 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	91.30%	21
No	8.70%	2
TOTAL		23

Q5 Would you consider using a Darlington Locally Agreed syllabus if it were updated?

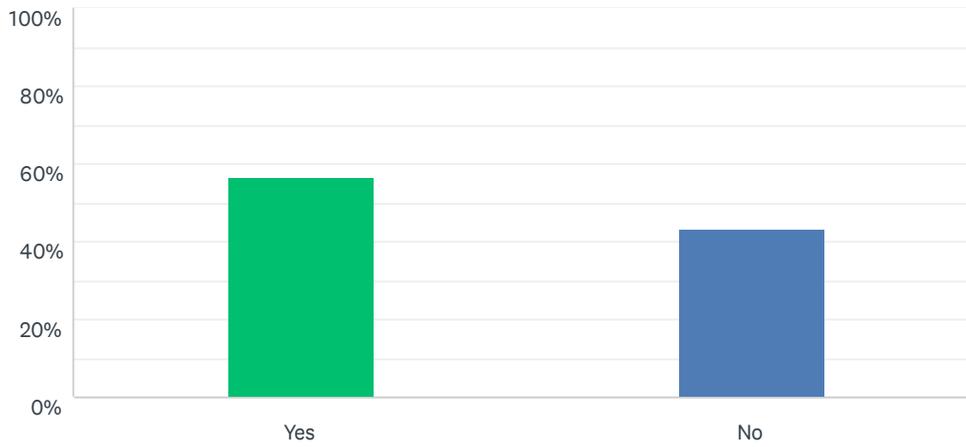
Answered: 23 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	95.65%	22
No	4.35%	1
TOTAL		23

Q6 Do you think that the Locally agreed Syllabus reflects the history of faith in our local community?

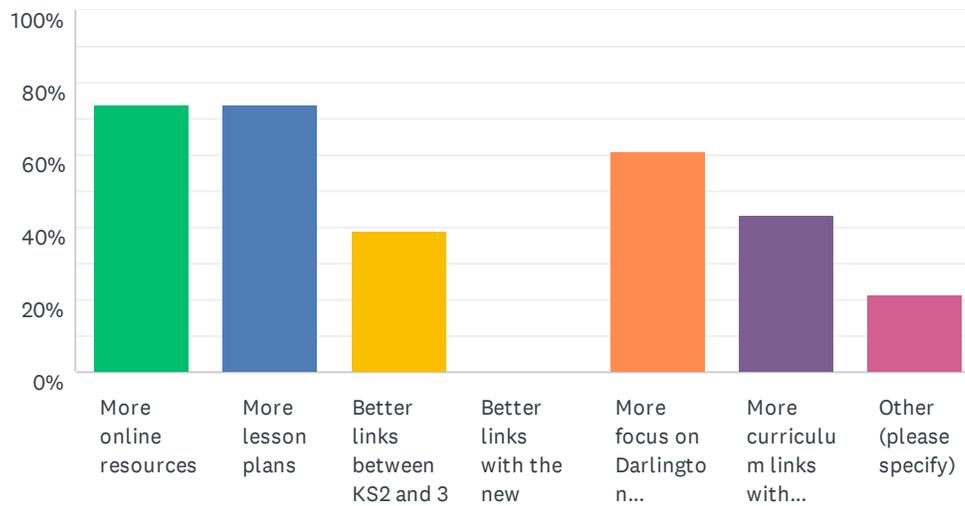
Answered: 23 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	56.52%	13
No	43.48%	10
TOTAL		23

Q7 What changes would you like to see in the Locally Agreed Syllabus? (tick all that apply)

Answered: 23 Skipped: 0

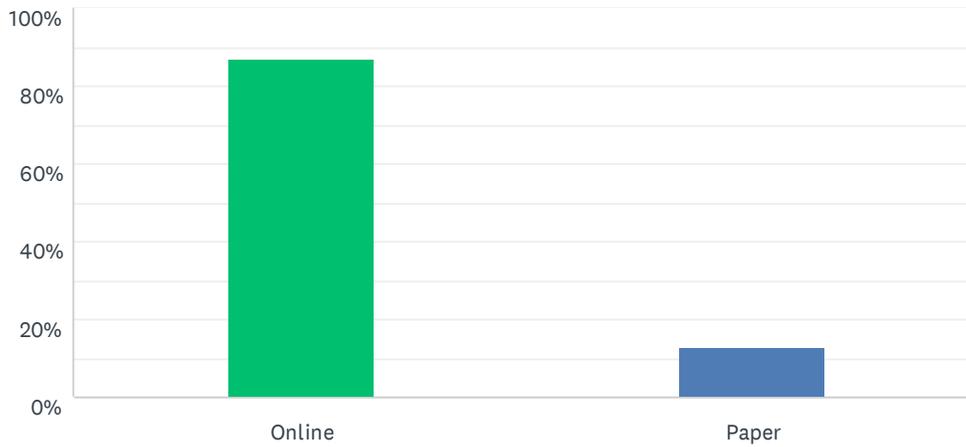


ANSWER CHOICES	RESPONSES
More online resources	73.91% 17
More lesson plans	73.91% 17
Better links between KS2 and 3	39.13% 9
Better links with the new GCSEs	0.00% 0
More focus on Darlington communities such as the Quakers	60.87% 14
More curriculum links with other subjects	43.48% 10
Other (please specify)	21.74% 5
Total Respondents: 23	

#	OTHER (PLEASE SPECIFY)	DATE
1	It needs to reflect the religious communities in Darlington at this present time as well as taking account of the wider world. The current syllabus reflects Darlington religious communities at the time when it was written - at least 5 years ago. We need assessment built into the syllabus that is easy to use, individual schools shouldn't have to devise their own system.	3/25/2021 9:05 AM
2	Units of work for all year groups for all terms. Also more resources to be provided as in many cases they are considerably lacking. Many of the units need to be supplemented or written by teachers themselves.	3/19/2021 2:27 PM
3	More SMSC and British Values links	3/18/2021 4:12 PM
4	A more balanced range of religions e.g. 1 1/2 terms on one religion is quite a lot to consider planning for without overlap to different year groups. More questions that can be used as examples to plan lessons from.	3/18/2021 2:22 PM
5	When we have used guest speakers from different faiths they have said that the syllabus doesn't reflect modern day practises and tends to represent a one-size fits all	3/18/2021 12:30 PM

Q8 Would you prefer a physical copy of the syllabus, or would you prefer online access?

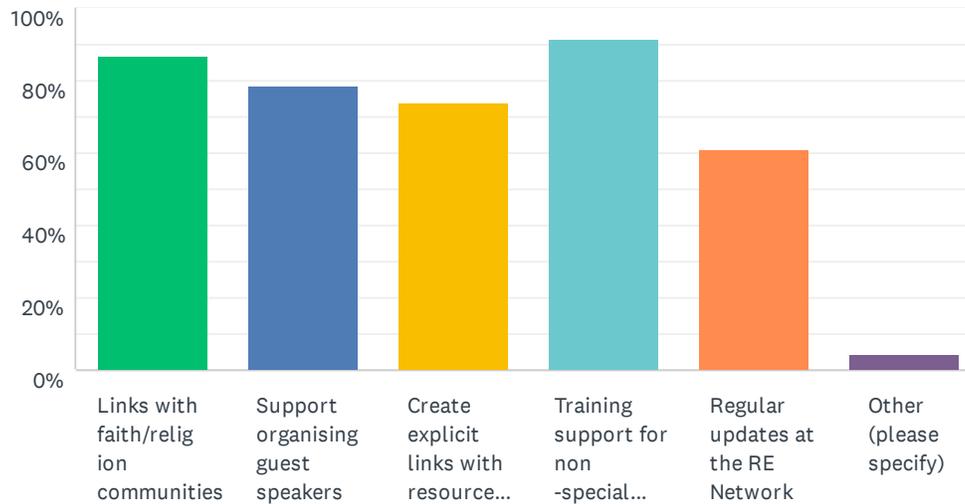
Answered: 23 Skipped: 0



ANSWER CHOICES	RESPONSES	
Online	86.96%	20
Paper	13.04%	3
TOTAL		23

Q9 In what other ways could the SACRE support the RE community in Darlington better? (tick all that apply)

Answered: 23 Skipped: 0

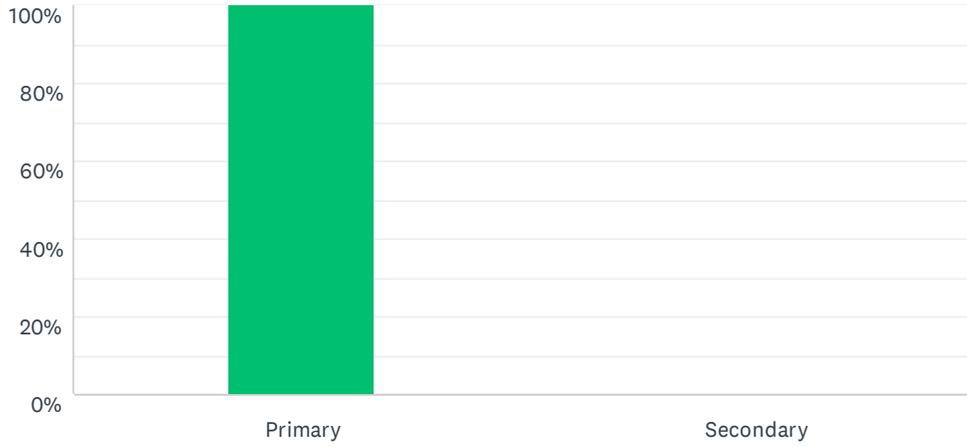


ANSWER CHOICES	RESPONSES	
Links with faith/religion communities	86.96%	20
Support organising guest speakers	78.26%	18
Create explicit links with resources for our local community	73.91%	17
Training support for non-specialist teachers of RE	91.30%	21
Regular updates at the RE Network	60.87%	14
Other (please specify)	4.35%	1
Total Respondents: 23		

#	OTHER (PLEASE SPECIFY)	DATE
1	An RE network would be very useful. In Darlington you always feel like you are on your own in your individual school doing what you think is right. There is no sharing of good practice or collaborative work and no support from anywhere. Visits and speakers are difficult due to the sensitive nature of the subject so to have LA approved links would be very reassuring for my SLT.	3/25/2021 9:05 AM

Q10 Which age phase do you work in?

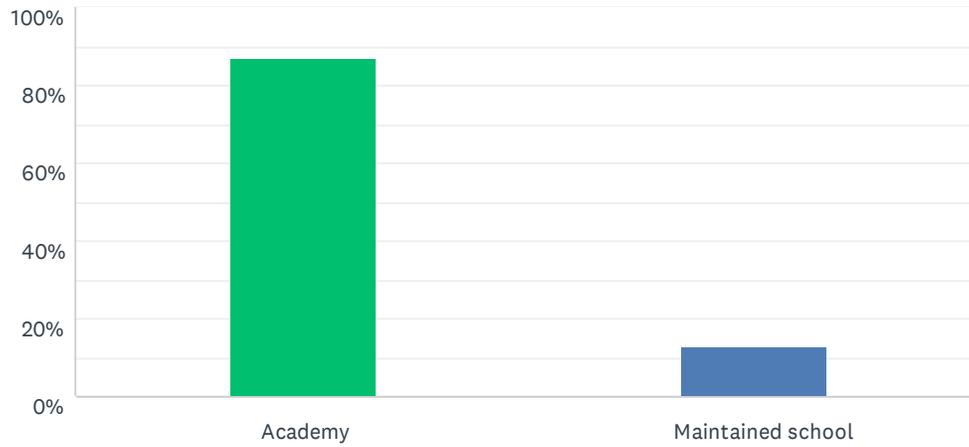
Answered: 23 Skipped: 0



ANSWER CHOICES	RESPONSES	
Primary	100.00%	23
Secondary	0.00%	0
TOTAL		23

Q11 Do you work in an Academy or a Maintained school?

Answered: 23 Skipped: 0



ANSWER CHOICES	RESPONSES	
Academy	86.96%	20
Maintained school	13.04%	3
TOTAL		23

Q12 Comments

Answered: 5 Skipped: 18

#	RESPONSES	DATE
1	As a Primary School we would benefit greatly from training and support to organise religious visits and speakers to come into school.	4/13/2021 4:13 PM
2	I have said an online version is best but it is always good to have at least one paper copy per school as well.	3/25/2021 9:05 AM
3	More specific guidance would be beneficial, other than just key question. It would be of helpful to include key vocabulary that needs to be covered for each religion, key objectives broken down into steps and into the correct order for teaching and significant religions festivals/ celebrations important to cover across school.	3/22/2021 3:45 PM
4	I would like to see the whole RE scheme focus on how religion is relevant to our lives today and how religious views influence actions. Linking RE to topics would be more beneficial to teaching RE in the primary school.	3/19/2021 3:37 PM
5	We have designed our own RE curriculum using elements of the Darlington Syllabus. We felt our pupils were not retaining the knowledge about each religion as they were not revisiting them frequently enough. Our new curriculum allows pupils to build on what they have learnt in previous units/years.	3/18/2021 4:16 PM